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| **Assessment 2 – Written Questions – Service Programs Questions 2** | | | | | | | | | |
| **UNITS OF COMPETENCY – Code** | | CHCCCS007 | **Title** | Develop and Implement Service Programs | | | | | |
| **Student Name** |  | | | | | **Student Number** | |  | |
| **Student Signature** |  | | | | | **Assessment Date** | |  | |
| **Assessment Location** | At home in own time | | | | | **Assessment Time/ Duration** | | 2 hours | |
| **Q1:**  In relation to one of the Service Programs you have outlined in Qn 1 in task 1:   1. Discuss how you would identify and source input from internal and external stakeholders. 2. Discuss how you would utilize this input to develop a program for the member of the community. 3. Describe how you would involve the member of the community to be involved in the management of their program and how this could be formalized and documented.   (Your responses to the above questions should include your understanding of program design, planning and principlessuch as: time frames, who is accountable for specific actions, monitoring and evaluation of the programs and required resources, collaborative partnerships, data collection, identifying and addressing needs, identification of internal and external stakeholders and relevant consultation.) | | | | | | | | **MR** | **FER** |
|  | | | | | | | |  |  |
| **Q2:** Outline your understanding of implementation systems and procedures (consider such things as organisational requirements, policies and procedures, staffing considerations, WHS, legal issues, diversity considerations). | | | | | | | | **MR** | **FER** |
|  | | | | | | | |  |  |
| **Q3:** What is evaluation and continuous improvement? Why are these important in relation to feedback and procedures? | | | | | | | | **MR** | **FER** |
|  | | | | | | | |  |  |
| **Q4:** Research available funding that could be utilized for **one** of the programs discussed in Qn 1 in task 1. Outline the various funding frameworks available for this program. Include in your answer an explanation of funding frameworks. | | | | | | | | **MR** | **FER** |
|  | | | | | | | |  |  |
| **Q5:** Select one of the programs discussed in Qn 1 in task 1. Research and discuss what types of individual differences (including rights, needs and preferences) community members accessing the provision of this service may present with. Describe and outline at least three differences (participation barriers) and how these can be incorporated into the planning process.. | | | | | | | | **MR** | **FER** |
|  | | | | | | | |  |  |
| **Q6:** What is your understanding of workplace sustainability? | | | | | | | | **MR** | **FER** |
|  | | | | | | | |  |  |
| **Q7:** In relation to one of the target groups you have discussed in Qn 1 in task 1 provide a brief description of the code and standards you need to incorporate when developing a program plan (any legal requirements) for that target group. Include in your response:   * an overview of accountability and governance frameworks * risk, regulatory and sustainability considerations | | | | | | | | **MR** | **FER** |
|  | | | | | | | |  |  |
| **Assessor Feedback** | | | | | | | | | |
|  | | | | | | | | | |
| Assessor note: Please ensure all above criteria have been met to a satisfactory standard. Where not, additional evidence must be obtained and recorded to meet assessment criteria. All additional evidence must be clearly documented. | | | | | | | | | |
| **Assessor Name** |  | | | | | | | | |
| **Assessor Signature** |  | | | | **Date** | |  | | |
| **Assessment Task Result (Please tick appropriate Assessment Result)** | | | | | **MR**  **FER** | | | | |
| **Marking Scheme** | **Competency based** | | | | | | | | |